ISTEP+ Language Conventions Rubrics Grades 3-5

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Score	Does writing exhibit a very good command of language skills?
4	In a Score Point 4 paper, there are no errors that impair the flow of communication. Errors that appear will
	generally be of the first-draft variety; they have a minor impact on the overall communication.
	Are there few or no errors in beginning capitalization?
	Are there few or no errors in capitalization of proper nouns?
	Are there few or no errors in ending punctuation?
	Are there few or no errors in subject and verb agreement?
	Are there few or no errors in the spelling of grade-level-appropriate words?
	Does writing have few or no run-on sentences or sentence fragments?
Score	Does writing exhibit an adequate command of language skills?
3	In a Score Point 3 paper, errors are occasional but do not impede the flow of communication; the writer's
	meaning is not seriously obscured by language-in-use errors.
	Is most beginning capitalization correct?
	Are most proper nouns capitalized correctly?
	Do most sentences end with correct punctuation?
	 Do most sentences end with correct punctuation: Do most sentences have correct subject and verb agreement?
	 Are most grade-level-appropriate words spelled correctly?
	 Writing may have run-on sentences or sentence fragments.
Score	Does writing exhibit a minimal command of language skills?
2	In a Score Point 2 paper, errors are generally frequent and may cause the reader to stop and reread part of
_	the writing. While some aspects of the writing may be more consistently correct than others, the existing
	errors do impair communication. With a little extra effort on the reader's part, it is still possible to discern
	most, if not all, of what the writer is trying to communicate.
	Is some beginning capitalization correct?
	Are some proper nouns capitalized correctly?
	Do some sentences end with correct punctuation?
	Do some sentences have correct subject and verb agreement?
	Are some grade-level-appropriate words spelled correctly?
	Writing may have run-on sentences or sentence fragments.
Score	Does writing exhibit a less than minimal command of language skills?
1	In a Score Point 1 paper, errors are serious and numerous; they cause the reader to struggle to discern the
	writer's meaning. Errors are frequently of a wide variety. There may be sections where it is impossible to
	ascertain what the writer is attempting to communicate.
	• Are there many errors in heginning capitalization?
	 Are there many errors in beginning capitalization? Does writing have little or no evidence of capitalization of proper nouns?
	Are there many errors in the spelling of grade-level appropriate words? Are these run an contenses or contense fragments?
	Are there run-on sentences or sentence fragments?